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| POINTS POSSIBLE | 5 | 3 | 0 |
| PRESENTATION | Student presented project to the class, standing at the front or back of the room. The presentation was easily heard. | Student presented while seated at desk. The presentation was easily heard by classmates. | Student chose not to present. |
| ILLUSTRATION | The illustration is colorful and related to the tale connected. The illustration reflects the time/effort of a two-day project. | Illustration is present, yet lacks either the detail or effort reflective of the two-day project assignment. | No illustration. |
| STORY SUMMARY/ORIGINAL TALE | Summary is comprehensive and highlights the important aspects of the original story.  (Moral is included if needed.)  Original story is engaging and follows the criteria of the assignment sheet. | Summery is lacking some of the details of the original.  Moral is missing.  Original story is confusing/hard to follow. | Story is copy/pasted. |
| GRAMMAR,  SPELLING, PUNCTUATION | 10th grade level grammar, spelling, and punctuation used throughout. | Several errors (in spite of Spell Check). | Errors make the assignment too hard to read or story is copied and pasted. |
| PARTICIPATION |  | Student was engaged in others’ presentations: writing feedback, listening, etc. | Student talked during other students’ presentations, used electronic devices during others’ presentations, slept during others’ presentations. |