On Friday, as I attended a funeral, I left you in the direction of an experienced substitute teacher.

Class expectations:

* Sit in your assigned seat. (If you sat in a different seat, you are at risk of being misidentified for someone with a behavior problem. There’s nothing I can do to help you with this now.)
* Write the vocabulary warm-up, following the directions on the board – ten minutes.
* Take the vocabulary quiz – ten minutes.
* Write the IN-CLASS ESSAY, choosing one of the *Crucible* theme related prompts.

Here is your in-class writing prompt. YOU WILL NOT PUT YOUR NAME ON THIS.

Tell me what happened in this class that did not follow the behavior expectations of 10th grade students.

I encourage you to name names and explain what happened; otherwise, consequences may be given to misidentified students.

Turn this work into the basket at the front of the classroom.

IN CLASS ESSAY: WRITE A COMPARISON RESPONSE. YOU WILL BE GRADED ON FOCUS AND DEVELOPMENT – BE SURE TO INCLUDE DETAILS.

On Friday, four of the twenty-four students were absent from our 5th hour, leaving **twenty students** in class. It is understood that there are **four people** in this class who consistently show that they are ambitious **candidates for the district’s SUCCESS ACADEMY.** This leaves **SIXTEEN STUDENTS** who would understand the rules of Lake Shore High School and this classroom. All of you should know that disrespecting a substitute teacher, disobeying directions from the teacher, refusing to work, throwing objects, etc. is not okay – ever.

* Introduction – Write a brief introduction. The first sentence draws in the reader. Your last sentence must be your thesis: **Friday’s 5th hour and *The Crucible* exhibit similar or dissimilar qualities.**
* PARAGRAPH ONE: Consider *The Crucible* and the Bystander Effect that we’ve discussed in class. It is clear that Abby could not cause the trouble in Salem alone. Are the girls who are going along with Abigail just as guilty? How about Parris who knows Abigail is lying? Is Proctor wrong for being passive and not speaking up sooner to right the wrong in Salem?
* PARAGRAPH TWO: Consider the chaos that this class was in on Friday, and explain how things could have gone differently. What was your role? Should someone who is encouraging misbehavior be accountable? How about those who sit passively when a guest teacher is mistreated?
* Conclusion – The first sentence is the thesis. Touch on your main points. End with a “final thought”.

TURN THIS IN TO THE FIFTH HOUR BIN AT THE BACK OF CLASS.